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| Sam Smith    ESL Teacher Details 1515 Pacific Ave, CA, Los Ángeles, 90291, USA  (541) 754-3010  [sam@email.com](mailto:sam@email.com) Place of birth San Antonio Nationality American Driving license Full Skills  |  |  | | --- | --- | | Critical thinking and problem solving | | |  |  |  |  |  | | --- | --- | | Time Management | | |  |  |  |  |  | | --- | --- | | Microsoft PowerPoint | | |  |  |  |  |  | | --- | --- | | Leadership Skills | | |  |  |  |  |  | | --- | --- | | Microsoft Office | | |  |  |  |  |  | | --- | --- | | Customer Service | | |  |  |  |  |  | | --- | --- | | Ability to Work in a Team | | |  |  |  |  |  | | --- | --- | | Effective Time Management | | |  |  |  |  |  | | --- | --- | | Communication | | |  |  |  |  |  | | --- | --- | | Computer Skills | | |  |  |  |  |  | | --- | --- | | Classroom Management | | |  |  |  |  |  | | --- | --- | | Communication Skills | | |  |  |  |  |  | | --- | --- | | Lesson Planning | | |  |  | | Profile Professional ESL Teacher with a passion or student learning and eight years of experience in various education environments in the USA and abroad. Exemplary teaching skills substantiated by a 100% pass rate streak for the last eight years. Currently completing a Master’s Degree in Curriculum and Instruction. Employment HistoryTESOL Teacher at Bright Minds Elementary School, Beijing November 2017 — January 2019  *Planned and conducted English language lessons for elementary grades 1 to 4 with classes averaging between 15 and 20 students.*   * Instrumental in series of tuition broadcasts shown at affiliated schools for grade four learners in other parts of the country. * Created and implemented lesson plans focused on improving overall English proficiency. * Collaborated in the design of Grade 5 English proficiency curricula. Assisted Chinese speaking teachers transition to their new roles as English teachers. * Facilitated regional discussions with multiple school boards to discover innovative and effective ways to enhance English language education in rural areas of China. * Translated official school documents and correspondence.  ESL Teacher at Nigasa Adult Education Centre, Phoenix August 2014 — August 2017  *Taught beginner to advanced conversational English to adults for 25 hours a week.*   * Facilitated regional discussions with multiple school boards to discover innovative and effective ways to enhance English language education in rural areas. * Planned grammar and introduction to literature lessons. * Conducted new student interviews and did counseling with students to assess progress and development of conversational ability. * Conducted various training sessions with Korean teachers to show them how to evaluate students’ strengths and weaknesses. * Connect students to other resources in their community, to help them find appropriate jobs.  Online ESL Teacher at TeachAway, Seoul September 2011 — March 2013  *Taught high school children in English Fundamentals via the TeachAway online platform. Grades improved by 35% following the six month training program.*   * Planning, preparing and delivering lessons via online methods. * Prepare presentation teaching materials like slides, short videos, and podcasts for students in Eastern Europe. * Use online teaching platforms like Moodle, Whizkids, and Off2Class. Helping pupils improve their listening, speaking, reading and writing skills via individual and group sessions. * Monitoring and assessing pupils' work that they upload onto the BlackBoard platform. * Organizing and running specialist courses for teachers to use in the class environment and supplement the online training provided. * Reinforce lessons presented by teachers by reviewing material with students one-on-one or in small groups  EducationTESOL Masters, University of Cambridge, Online September 2008 — September 2010  *Curriculum: Literature, Reading, Pedagogy, Curriculum, Instruction Design, Instructional Technology.* CertTesol Diploma, Trinity College London, Online March 2007  *Theory: 100 hours.* Bachelors Degree in Education, University of Minnesota, Burnsville October 2003 — November 2005  *GPA: 3.9 .*  *Majors: English Language, Literature.*  *Minors: Spanish, Education Management.* |